

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table  
Final 2008 AYP Results

District Name: FANNINDEL (060914)  
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2007-08 Assessments								
Met Standard	66	13	4	49	42	9	*	n/a
Number Tested	80	18	7	55	53	18	*	*
% Met Standard	83%	72%	57%	89%	79%	50%	*	n/a
Student Group %	100%	23%	9%	69%	66%	23%	n/a	*
2006-07 Assessments								
Met Standard	47	16	*	29	32	6	*	n/a
Number Tested	74	28	*	40	51	23	*	*
% Met Standard	64%	57%	33%	73%	63%	26%	*	n/a
Change 2007 to 2008	19	15	24	16	16	24	*	
<b>Performance: Mathematics</b>								
2007-08 Assessments								
Met Standard	58	12	*	44	34	6	*	n/a
Number Tested	82	19	*	56	55	20	*	*
% Met Standard	71%	63%	29%	79%	62%	30%	*	n/a
Student Group %	100%	23%	*	68%	67%	24%	n/a	*
2006-07 Assessments								
Met Standard	46	12	3	31	32	7	*	n/a
Number Tested	74	28	6	40	51	23	*	*
% Met Standard	62%	43%	50%	78%	63%	30%	*	n/a
Change 2007 to 2008	9	20	-21	1	-1	0	*	
Graduation Rate Class of 2007								
Graduates	6	*	*	*	*	*		0
Number in Class	7	4	*	2	4	3		0
Graduation Rate	85.7%	*	*	*	*	*		-
Student Group %	100%	57%	14%	29%	57%	43%		0%
Graduation Rate Class of 2006								
Graduates	8	5	0	3	6	4		0
Number in Class	10	5	0	5	7	5		0
Graduation Rate	80.0%	100.0%	-	60.0%	85.7%	80.0%		-
Student Group %	100%	50%	0%	50%	70%	50%		0%
Change	5.7	*	*	*	*	*		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts</b>								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	98%	91%	>99%	>99%	97%	91%		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*
<b>Participation: Mathematics</b>								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	95%	>99%	>99%	98%	95%		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure